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| **1** | **Course title** | Intensive Russian |
| **2** | **Course number** | 2204096 |
| **3** | **Credit hours** | 6 |
| **Contact hours (theory, practical)** | 6 |
| **4** | **Prerequisites/corequisites** | - |
| **5** | **Program title** | Bachelor’s Degree in Russian and English |
| **6** | **Program code** | 2204 |
| **7** | **Awarding institution** | University of Jordan |
| **8** | **School** | Foreign Languages |
| **9** | **Department** | Asian Languages |
| **10** | **Course level** | First |
| **11** | **Year of study and semester (s)** | First year/ summer semester 2022-2023 |
| **12** | **Other department (s) involved in teaching the course** | - |
| **13** | **Main teaching language** | Russian |
| **14** | **Delivery method** | ☒Face-to-Face ☐Blended ☐Fully online |
| **15** | **Online platform(s)** | ×Moodle ☐Microsoft Teams ☐Skype ☐Zoom  ×Others: WhatsApp |
| **16** | **Issuing/Revision Date** | 28/12/2022 |

**17. Course Coordinator:**

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| Name: Dr. Inna Zarovna, Dr. Ekaterina Fedoseeva  Office number:  Contact hours: 13.30-14.30 (Sunday, Tuesday, Thursday)  Phone number: 5355000  Email: [i.borisovna@ju.edu.jo](mailto:i.borisovna@ju.edu.jo) e.fedoseeva@ju.edu.jo |

**18. Other instructors:**

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**19. Course Description:**

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| After the second semester of the first year, the students can sit for a proficiency exam in Russian. Students who pass this exam will be able to continue studying the Russian courses offered in the second year. Students who fail in this exam or opt not to take it should study and pass *Intensive Russian* that will bridge the gap between the courses offered in the first year, which are general, and the courses offered in the second year, which are specialized. The course focuses on conversation and listening skills. |

**20. Course aims and outcomes:**

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| |  | | --- | | **A- Aims (SLO’s//PLO’s):**   1. Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things. 2. Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics. 3. Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts. 4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures. 5. Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures. 6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts. 7. Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts. 8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature. 9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.   **B- Students Learning Outcomes (SLOs):**  Upon successful completion of this course students will be able to:  **B1.** Memorize short simple texts from different sources (name of magazines and newspapers, signboards, direction signs, notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts.  **B2.** Demonstrate the understanding of the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and sociocultural topics.  **B3.** Execute a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read.  **B4.** Use grammar and lexical skills to formulate statements about your plans in a limited number of situations. | |

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| SLOs  SLOs of the course | SLO’s (PLO’s) | | | | | | | | | Assessment Tools | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. Memorize short simple texts from different sources (name of magazines and newspapers, signboards, direction signs, notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts. | x | x | x | x |  |  |  |  |  | x | x | x |  |  |  |  |  |  |
| 2. Demonstrate the understanding of the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and sociocultural topics. | x | x | x | x |  |  |  |  |  | x | x | x |  |  |  |  |  |  |
| 3. Execute a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read. | x | x | x | x |  |  |  |  |  | x | x | x |  |  |  |  |  |  |
| 4. Use grammar and lexical skills to formulate statements about your plans in a limited number of situations. | x | x | x | x |  |  |  |  |  | x | x | x |  |  |  |  |  |  |

**21. Topic Outline and Schedule:**

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| **Week** | **Lecture** | **Topic** | **Student Learning Outcome** | **Learning Methods (Face to Face/Blended/Fully Online)** | **Platform** | **Synchronous/ Asynchronous Lecturing** | **Evaluation Methods** | **Resources** |
| I |  | Предложно-падежная система. (The cases and how to use them). Именительный падеж. Практика устной речи. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | - | Textbook,  video |
| II |  | Родительный падеж. Практика письменной речи. Практика устной речи. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | HW | Textbook,  video |
| III |  | Дательный падеж.  Практика устной речи и письменной речи. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | **Midterm exam** | Textbook,  video |
| IV |  | Винительный падеж. Практика устной речи и письменной речи. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | HW | Textbook,  video |
| V |  | Творительный падеж. Практика устной речи и письменной речи. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | HW | Textbook,  video |
| VI |  | Предложный падеж. Лексический материал. Ситуативный разговор  Повторение. | 1-4 | Face-to-Face lecturing | E-Learning / Moodle |  | HW  Assignment | Textbook,  Video |
| VII |  | Повторение |  |  |  |  |  |  |
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* Teaching methods include: Face-to-Face
* Evaluation methods include: 1. Homework, assignments and participation , 2. Midterm exam, 3. Final exam

**22. Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Evaluation Activity** | **Mark** | **Topic(s)** | **SLOs** | **Period (Week)** | **Platform** | |  |  |  |  |  |  | | Homework, assignment and participation | 20 | All topics | 1-4 | Whole semester | Classroom, E-Learning | | Mid-Term Exam | 30 | The first three weeks | 1-4 | The 3rd week | Campus | | Final Exam | 50 | All six weeks | 1-4 | According to the schedule from the Department of Registration | Campus | |

**23. Course Requirements**

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| **(e.g: students should have a computer, internet connection, account on E-learning/Moodle):**  Students should have an internet access to their university Moodle’s account in order to submit required assignments. |

**24. Course Policies:**

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| A- Attendance policies: As per the University Regulations.  B- Absences from exams and submitting assignments on time: As per the University Regulations.  C- Health and safety procedures: According to the regulations of the University.  D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University  E- Grading policy: As explained above in 22  F- Available university services that support achievement in the course:  Please ask me or your academic advisor for any help or support. |

**25. References:**

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| 1. Required book (s), assigned reading and audio-visuals:     Textbook:  • Кузьмина Е. С. Мой русский язык : Учебник русского языка (для студентов - иностранцев). Москва.: РУДН, 2010.   1. Additional Readings and References:   • Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.  • Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А. А. Атабекова, Н. М. Курмаева и др. М.: Изд-во РУДН, 2000.  • Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004. |

**26. Additional information:**

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Name of Course Coordinator: Dr. Inna Zarovna, Dr. Ekaterina Fedoseeva Signature: -----------------

Date: 28/12/2022

Head of Curriculum Committee/Department: Dr. Bagdagul MUSSA Signature: ------------------------

Head of Department: ------------------------------------------------------------ Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: ---------------------------------------------------------- Signature: -------------------------------------------